

Pinnacle Academy

Model Question - VI

Class-XII

Subject: English

Time: 3 hrs.

Attempt all the questions.

F.M. 75

P.M. 27

1. Read the following passage and answer the questions below.
(15)

Indeed, autocracy for the welfare of nation and people is inevitable. Although, political movement is said to be finished and economic movement is begun as the base of capitalism; this has no true ground in the fact. Most necessarily, a great and real movement has been pivotally invited due to the stalled thought and behavior of outdated leaders. People are not feeling the sign of change basically in their day-to-day common life. Life of people has remained in the same stage as the lack of even basic needs. Education, health and employment are far beyond their reach. If we frankly speak copied culture, void beauty, glamorous youths and their styles a progress in the country; the country is void in development except some exceptions in some areas. Government is formed for the development of the country, welfare of people, foreign diplomacy on country's favor, keeping good relations with neighbors. However, the basic concern of the government is to upgrade the stalled state of the people, to meet their basic needs and secure their right to live. It is also important from humanitarian point of view. Change does not come making the policy and estimating the problems living in the capital. It is possible only when government reaches to people and understands the demands and necessities. And it is also the keyway of solving the problems of people and developing the nation in a real ground. Moreover, until and unless the government shows its concern to create feeling of contributing the labor and efforts among people towards the country, the progress is zero in the result. Likewise, until and unless bribery, corruption, commission in works, dadaism and so-called superiority is slain from its root; it is only the daydream to develop the country and to upgrade the life of people. Now, it's the time to work upon the aforesaid issue. The government is stable. People have full belief on it. The role of opposition also should be creative and functional but not only to keep its existence in the parliament. It should dare to say good is good and bad is bad with innocent thought. People react via ballot whether or not

being politically conscious and that is the ultimate tool to control their monopoly in politics. Visionless youths and their void thought roaming in the hullabaloo is the stone-based support to the present political chaos in the country. So, it is the great challenge to present day youths.

- A. Answer the following questions. (5)
 - a. Why do you think is the necessity of autocracy even at present?
 - b. Mention the reasons of political chaos in the country?
 - c. How do people react the political leaders?
 - d. Do you think the job of opposition party in the parliament is only to blame the government?
 - e. Give the suitable topic for the passage you read above?
- B. Make the proper sequence of the following sentences. (5)
 - a. The opposition should be creative and functional.
 - b. The government is formed for the welfare of people, country and development.
 - c. People are not feeling the sign of change in a country.
 - d. The most is to say good is good and bad is bad.
 - e. Meeting the basic needs is important from humanitarian point of view.
- C. Find the close meaning from the text. (5)
 - a. Find the word which is close to the meaning of "Autocracy" in the passage.

| | |
|--------------|-----------|
| managed | regular |
| unsystematic | irregular |
 - b. What does 'chaos' refer to in the passage?

| | |
|------------------|-----------------------|
| Valuable thought | undeveloped thought |
| good state | old hackneyed thought |
 - c. What does the word "stalled thought" mean in fourth line?

| | |
|-------------|--------------|
| Good policy | fit and fine |
| Development | key way |
 - d. What is the best substitute of the word "Progress" in the passage?

| | |
|------------------------------|-----------------------|
| Diminishing hope in politics | Good Political Change |
| Sign of danger | Political Movement |
 - e. Which of the following word in the passage is topic word?

2. Give short answer to the following questions. (10)
- Do you think Mrs. Baroda's reluctance to deal the guest at her home represents her hiding attitudes to her expectancy? 'A Respectable Woman'
 - Why do different people in the world claim that the real human history in the world begins from their country, tradition and culture for the first time? 'Humility'
 - What challenges have you found to maintain human rights in Nepal? 'Human Rights and the Age of Inequality'
 - How do you explain marriage as a social institution? 'Marriage as a Social Institution'
 - Explain the lines of the poem.
O let us see another day!
Bless us all this night, I pray,
And to the sun we all will bow
And say, good-bye-but just for now!

3. Long question answer. (10)

- Does the story 'My Old Home' represent the trend of Nepalese youth to immigrate in the foreign country and value their mother land? Explain.
 - How do you justify 'Facing Death' as a modern tragedy?
4. Write three paragraphs on your experience meeting with foreign people. (7)
5. Suppose you are Managing Director of Nepal Oil Corporation. Issue a press release on behalf of the Nepal Oil Corporation regarding reducing price of petrol, kerosene and diesel yesterday night. (8)
6. Write a job application for the post of a field Surveyor under Bhandari Associates Pvt. Ltd. Jawakhel, Lalitpur. Enclose your C.V. to support your evaluation for the job. (10)
7. R-write the following sentences as indicated in the bracket. (10)
- What/he/do/ at home? (Future continuous)
 - Sylvia wore skirt and shirt in her school days. (Used to)
 - You liked a house. You saw the house. (When)
 - He helps the poor. He is very rich. (Owing to)
 - They lived in a village most of their live. (Would)

- His teacher scolded him. He didn't go to school on time. (If Sentence)
 - She dies cancer. (with/of)
 - They went to markethouse. (by/past)
 - Sarmila Said, "Thank you very much Ram". (Indirect Speech)
 - They had not been called in the party. (Active voice)
8. Re-write the following sentences as indicated. (5)
- The word 'seasonal' has been constructed with.... (suffix/prefix)
 - The sound pattern of the word 'cat' is (diphthong/single vowel)
 - Sixty kilometers (are/is) considered as long distance.
 - Hari is wearing a beautiful white dress/a white beautiful dress. (Choose the best option)
 - 'Break a leg' (Make meaningful sentence with the idiom)

The End

Pinnacle Academy
Model Question - I

Class: XII

F.M.:75

Subject: C. English

Time: 3 hrs.

P.M.:30

(Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.)

1. Read the following passage and answer the given questions. [15]

All the world is divided into three parts; finger-feeders, fork feeders, and chopstick-feeders. Why people fall into these categories, however, is a mystery. "There is no comprehensive account of the ways of putting solid food into the mouth," according to Dr. Lynn White Jr., an emeritus history professor at University of California at Los Angeles and an expert on medieval technology.

The topic of the technology of eating is one that is rife with dispute over the utensils used to eat food. It is also a subject loaded with chauvinism.

Supporters of one implement may often regard others as uncivilized or even barbaric.

On Dr. White's tripartite globe, fork-feeders are most common in Europe and North America, chopstick-feeders in most of Eastern Asia, and finger-feeders in much of Africa, the middle East, Indonesia, and the Indian subcontinent. That means the fork-feeders are currently outnumbered 2 to 1. Academics agree fork-users have historically been in the minority; humans have eaten with their fingers for most of the species' existence. As little as three centuries ago, most Western Europeans still used fingers, regarding the fork as decadent or worse. French historian Fernand Braudel tells of one medieval preacher in Germany who condemned the fork as a "diabolical luxury: God would not have given us fingers if he had wished us to use such an instrument."

Forks and chopsticks became popular because they made it easier to handle hot food. Before this, people generally scooped up hot meals on flat bread. The major exception was China, where there is no evidence of flat bread being eaten. According to Dr. K.C. Chang, the chairman of Harvard University's anthropology department, Chinese cuisine was characterized by small portions, which did not require cutting by a knife and fork, eaten from bowls. "There was a need for morsels to be carried from a bowl to the mouth, and chopsticks met that need." He said.

Some of the oldest Chinese chopsticks date to 1200 B.C., Dr. Chang said. Apparently, the fork appeared on Western tables several hundred years later, but it was not readily accepted. Forks were used for many years in

Europe and the Near East, but only as kitchen implements, says historian Rhea Tannahill in "Food in History" (Stein and Day, 1971).

A. Choose the appropriate headings for each paragraph from the list below and write the paragraph number next to them. [5x1=5]

- Origin of chopstick.....
- Feeders' categories.....
- Significance of fork and chopstick.....
- Feeling of superiority among implement users.....
- Criticism of fork.....

B. Match the words with their meanings. [5x1=5]

- | | |
|---------------|------------------------------------------|
| a. rife with | i. wicked |
| b. decadent | ii. small pieces of food |
| c. diabolical | iii. full of something unpleasant or bad |
| d. morsels | iv. morally offensive |
| e. tripartite | v. divided into three parts |
| | vi. return to power |

C. Read the text again and answer the following questions. [5x1=5]

- How do the users of one implement treat the users of other implements?
- What was preacher's reaction to the use of fork?
- Why did the Chinese start to use chopsticks?
- What is the claim of the academics?
- Why did forks and chopsticks gain popularity?

2. Write short answers to the following questions. [5x2=10]

- Why do you think the author did not characterize the persons in the story with proper names? (*Neighbours*)
- What does the relation between Laxminarayan and his wives tell us about the society of that time? (*The Bull*)
- What does 'the unwedded gardens of history' signify? (*Soft Storm*)
- Write the truth expressed in Herodotus' Histories. (*Human Rights and the Age of Inequality*)
- How does Famous Actress make a fool of Earnest Young Woman? (*A Matter of Husband*)

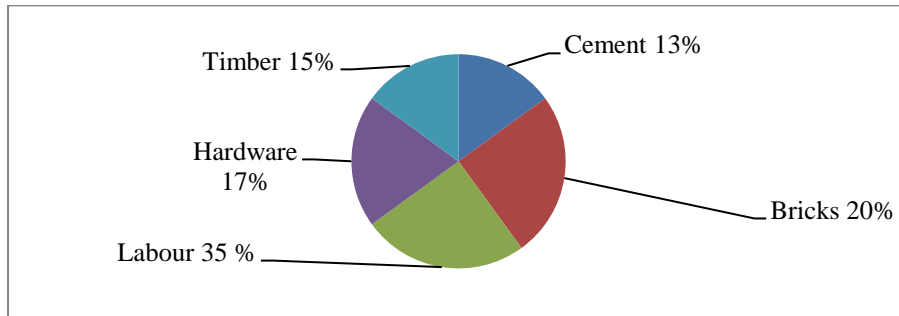
3. Write long answers to the following questions. [2x5=10]

- Explain H.G. Wells' story *The Treasure in the Forest* as a story of adventure, mystery and confusion. What message does the story give its readers? (*The Treasure in the Forest*)
- Why does Yuval Noah Harari think that the claims made by many

religious groups and people about history are fake? What is his conclusion?

(*Humility*)

4. Interpret the following pie-chart about the cost of construction of a house in Bhaktapur. Write in approximately 150 words. [7]



5. Write an email to your foreign friend in approximately 180 words telling him/her about the problems created by recent price hike in Nepal. [8]

6. Suppose you are the Secretary at Ministry of Foreign Affairs, Nepal. Draft a press release on behalf of the ministry about the recent visit of Prime Minister of Nepal to India in approximately 300 words. [10]

7. Do as indicated in the brackets and rewrite the sentences. [10x1=10]

- She found that the less authentic tones are more nasal. (Put the adverb 'often' in appropriate place)
- When I was a child, I.....(would/ used to) live in a village. (Choose the correct option)
- Police..... (manage/ manages) disorder. (Choose the best option)
- Karma Sherpa reached the top of Mt. Everest.....8 hours. . (Put the correct preposition in the blank)
- Megan works in Pizza hut as a part-timer,he can manage his expenses. (Put the correct conjunction)
- The dog is over here. His owner lives next door. (Join the sentences using relative pronoun)
- He.....off the train while it was moving. (write correct form of verb 'jump')
- I saw him yesterday. He.....(must be / may be/ can't be / can be)

abroad. (Choose the best option)

- The teacher did not tell us to bring the grammar book. (Change into passive voice)
- I gave her a rose. (Report the sentence starting with: He said.....).

8. Choose and copy the correct answer. [5x1=5]

- Which of the following words has /θ / sound ?
i. father ii. both iii. this iv. with
- Which of the following words has different vowel sound ?
i. ear ii. leer ii. bear iv. tear
- Choose the correct spelling.
i. vaacum ii. vaccum iii. vacuum iv. vaccuum
- Which of the following is a root word ?
i. overthrow ii. airy iii. chaotic iv. adhere
- "Break a leg!" shouted the stage director to his actors before the beginning of the play. The idiom break a leg means.....
i. get injured ii. good luck iii. be careful iv. Hurry up

--THE END--

Pinnacle Academy
Model Question - II

Class : XII

Subject : C. English

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Attempt all the questions.

1. Read the following story and do the tasks that follow.

A woman was waiting at an airport one night, with several long hours before her flight. She hunted for a book in the airport shops, bought a bag of cookies and found a place to drop. She was engrossed in her book but happened to see that the man sitting beside her, as bold as he could be, grabbed a cookie or two from the bag in between. She tried to ignore to avoid a scene. So, she munched the cookies and watched the clock, as the gusty cookie thief diminished her stock. She was getting more irritated as the minutes tickled by, thinking, "If I wasn't so nice, I would blacken his eye." With each cookie she took, he took one too. When only one was left, she wondered what he would do.

With a smile on his face and a nervous laugh, he took the last cookie and broke it in half. He offered her one of the halves and ate the other. She snatched it from him and thought, "This guy has some nerve and he's also rude. Why he didn't even show any gratitude!"

She had never known that she had been so galled and sighed with relief when her flight was called. She gathered her belongings and headed to the gate, refusing to look back at the thieving ingrate. She boarded the plane, and sank in her seat, and then she sought her book, which was almost complete.

As she reached in her baggage, she gasped with surprise, there was her bag of cookies, in front of her eyes. "If mine are here." She moaned in despair, "the others were his, and he tried to share."

Too late to apologize, she realized with grief, that she was the rude one, the ingrate, the thief.

A. Answer the following questions. 5x1=5

- What two things did the lady buy at the airport?
- Why do you think the man must have been surprised?
- How was the last cookie eaten?
- Why did the woman think the man was rude?

F.M : 75

P.M: 3

e. Did the woman apologize for the mistake? Why not?

B. As per the instruction below, write suitable words from the text. 5x1=5

-is the antonym of increased.
- We can use the word.....instead of many.
-gives the opposite meaning to the word pleased.
-means thankfulness
- When we have no hopes we are said to be in.....

C. Put the following sentences in the correct sequence so that they make the summary of the story. 5x1=5

- A man with a bag of cookies was sitting next to the woman.
- Both the man and the woman ate the cookies from the same bag.
- The woman realized her mistake as she found her cookie bag safe after boarding the plane.
- A woman was waiting for her flight reading the book.
- The woman was, in fact, the ingrate which she thought the man was.

2. Answer any five questions. (2x5=10)

- Do you call Rakesh a devoted son? Give reasons? (A Devoted Son)
- Why is Gaston Surprised With his wife's expression towards the end of the story? (A Respectable Woman)
- How are people connected to each other? (The Awakening Age)
- What did the Aztecs firmly believe about the universe? (Humility)
- Why is wisdom needed not only in public ways, but in private life equally? (Knowledge and Wisdom)
- Why did the students ignore the bookshelves in the 1919s. (On Libraries)
- How did Monsieur Duran and Mrs. Duran run out of their inheritances from both the side? (Facing Death)

3. Answer any two of the following questions. (2x5=10)

- What, according to The Earnest Young Woman, are the indications that her husband has fallen in love with Famous Actress? How? (A Matter of Husbands)

b. Is marriage a social institution? Discuss (Marriage as a Social Institution)

Or,

What according to the speaker, did it feel like to be free? (I Was My Own Route).

4. Construct a readable story with the help of outlines given below. Give a suitable title and moral. 7

Once a boy....falls into bad company ...his mother asks him to leave the company...does not obey....thinks of a plan....gives good apples...also a rotten one....set together in a basket...after some days...all the apples found rotten....the boy improves- Moral.

5. Write a job application for the post of a Secondary level Mathematics teacher with a complete CV. 8

6. Write an essay in about 200 words on the Importance of National heritages of our country. 10

7. Study the following conversation and have similar conversations in the following situation. (2x2=4)

- A. What do you think of the people who can't keep their promises?
- B. I find people who can't keep their promises really disgusting
- C. Yes, people who can't keep their promises disgust me too.
- D. Yes, I agree.....
 - a. politics
 - b. comedy shows

8. Add suitable suffix to the root words given below (4x0.5=2)
a. embarrass b. husk c. neighbor d. tropic

9. Change the following sentences as per the instructions given within brackets. (5x1=5)

- a. She said to me, "Have a pleasant journey ahead. (Indirect speech)
- b. The teacher said, "Have you submitted your assignments, students?"
- c. I was wondering if they speak English well. (Change into direct question)
- d. The restaurant hours vary as it is booked for several events. (Insert the adverb 'frequently')

e. I don't like people staring at me. (Passive voice)

10. Change the following sentences into 'if sentences' as in the example. 4

Example: I did not go to a restaurant because I was not hungry. I would have gone to a restaurant if I had been hungry.

- The driver was talking on the phone so the accident happened.
- She is very rich so she drives a Mercedes.
- He has hidden something in his mind, so he does not look fresh.
- I am sure he is a doctor because he is wearing the white gown.

****The End****

Pinnacle Academy
Model Question - III

Class: XII

F.M : 75

Subject: C. English

P.M : 30

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Attempt all the questions.

1. Read the following text and do the tasks that follow.

How to stay fit, happy and healthy

If you've been listening to the news you already know about our national obesity levels rising by the day. It has never been more important to watch what you are eating and to get an adequate amount of exercise and sleep to keep yourself fit and healthy. Though it may feel like really hard work at first, once you adopt an exercise routine and start to adapt to a new situation, you'll forget you ever did things differently. Here are the top four top **adjustments** you could make.

Sleep is huge and almost a third of the US population doesn't get near enough to help them stay physically and mentally healthy. If you are sleep **deprived**, try changing your habits in order to get a full eight hours every night.

Look at what you're eating now and make changes where you see fit. If you are **susceptible** to snacking, keep a piece of fruit or a few nuts at hand. The key is to eat small meals throughout the day. Reduce portion sizes, remove white bread and replace with whole grains and make sure each meal contains at least one portion of fruit and – or vegetables. Healthy food doesn't have to be expensive in the least bit, and you can get an **abundance** of low priced fruit and veggies, like apples, bananas, potatoes and peas.

Take a look at your current lifestyle and make a small list of everything you do that is not good for your health. This could be anything, from eating too much junk food or drinking too much caffeine, to smoking or drinking. Start the process of breaking these habits one by one. Some will be easy, while others may take months or maybe years to get rid of and **eradicate** completely from your life, but the sooner you start fighting, the better.

Some addictions (like smoking, drugs or alcohol) are **incredibly** bad not only to your health, but also to your pocketbook. If you smoke and/or drink, start by cutting back on how many drinks you have, or cigarettes you smoke, in a day, and if necessary, seek medical advice and assistance to make further steps towards stopping completely.

We all should be doing at least 30 minutes of exercise, 3 to 4 or more times a week, to maintain good health and keep fit. This can be pretty much anything that is physical, like walking, cycling, running, swimming to weightlifting, etc. This too does not have to be expensive, and you can get a great work out without joining any costly gyms. Most of these exercises are inexpensive, and just doing a **cardiovascular** exercise, like walking, jogging, or walking on a treadmill a few times a week will do your body (and heart) good.

A. **Look at the highlighted words in the text. Complete these sentences using them. Two of them are not necessary. (5X1=5)**

- a. Disadvantaged people are of social justice.
- b. Nepal is a naturally rich country. In fact, it has an of natural resources.

- c. Older people with medical complications are to Covid-19.
- d. I have made a few to the design to give the shirt a new look.
- e. It took me seven hours to complete the task. It was difficult.

B. **Choose the appropriate headings for paragraphs 2-6 from the list below and write the paragraph numbers next to them. (5X1=5)**

- a. Strive for a better diet
- b. Exercise, exercise, exercise
- c. Overcoming addictions
- d. Get more sleep
- e. Stop all those bad habits

C. **Answer the following questions. (5X1=5)**

- a. What percentage of the US population get enough sleep to stay healthy?
- b. Why is healthy food not always expensive?
- c. What is the best way to get rid of bad habits?
- d. Why do you think an addiction like smoking is worse than snacking on junk food?
- e. What type of exercise is good for your heart?

2. **Answer any five questions. (2x5=10)**

- a. Sketch the character of Rakesh.
- b. Why is Gaston Surprised With his wife's expression towards the end of the story? (A Respectable Woman)
- c. How are people connected to each other? (The Awakening Age)
- d. What did the Aztecs firmly believe about the universe? (Humility)
- e. Why is wisdom needed not only in public ways, but in private life equally? (Knowledge and Wisdom)
- f. Why did the students ignore the bookshelves in the 1919s. (On Libraries)
- g. How did Monsieur Duran and Mrs. Duran run out of their inheritances from both the side? (Facing Death)

3. **Answer any two of the following questions. (2x5=10)**

- a. What, according to The Earnest Young Woman, are the indications that her husband has fallen in love with Famous Actress? How? (A Matter of Husbands)

b. Is marriage a social institution? Discuss (Marriage as a Social Institution)

Or,

What according to the speaker, did it feel like to be free? (I Was My Own Route).

4. **Construct a readable story with the help of outlines given below. Give a suitable title and moral. 7**

Once a boy.....falls into bad company ...his mother asks him to leave the company...does not obey....thinks of a plan....gives good apples...also a rotten one....set together in a basket...after some days...all the apples found rotten....the boy improves- Moral.

5. Write a job application for the post of a Secondary level Mathematics teacher with a complete CV. 8

6. Many students in Nepal tend to choose to study abroad. To what extent does this trend benefit the students and the country? What are the drawbacks? Write an essay to explain your thoughts in about 300 words. 10

7. **Do as indicated in the brackets and rewrite the sentences. (10X1=10)**

a. I'm going to tell you something very important, so please listen
(Complete the sentence with an appropriate adverb.)

b. The old man died a heart attack. (Put the correct preposition in the blank.)

c. **More than one person** going to have to find a new job. (Put the correct verb in the blank.)

d. You'll (has to/have to/must/had to) tell the police that your house was broken into. (Choose the correct option from the bracket to complete the sentence.)

e. He only realised he his keys when he reached his front door.
(Complete the sentence using correct forms of verbs: lose)

f. A lot of people are worried about (to lose/losing) their jobs. (Choose the correct option from the bracket to complete the sentence.)

g. the AC was on, the room was not cool. (Put a correct conjunction in the blank to complete the sentence.)

h. Between 2000 and 2005 she wrote three novels, (neither of which/none which/none of which) were published. (Choose the correct option from the bracket to complete the sentence.)

i. I like people laughing at me. (Change into passive.)

j. Could you please open the window? (Report this with the reporting clause: She requested)

8. **Choose and copy the correct answer. (5X1=5)**

a. Which of the following words has a different initial sound?

9. **Do as indicated in the brackets and rewrite the sentences. (10X1=10)**

a. I'm going to tell you something very important, so please listen
(Complete the sentence with an appropriate adverb.)

b. The old man died a heart attack. (Put the correct preposition in the blank.)

c. **More than one person** going to have to find a new job.
(Put the correct verb in the blank.)

d. You'll (has to/have to/must/had to) tell the police that your house was broken into. (Choose the correct option from the bracket to complete the sentence.)

e. He only realised he his keys when he reached his front door. (Complete the sentence using correct forms of verbs: lose)

f. A lot of people are worried about (to lose/losing) their jobs. (Choose the correct option from the bracket to complete the sentence.)

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i. I like people laughing at me. (Change into passive.)

j. Could you please open the window? (Report this with the reporting clause: She requested)

10. **Choose and copy the correct answer. (5X1=5)**

a. Which of the following words has a different initial sound?

i. check ii. chess iii. chemical iv. chairman

b. The last sound in the word 'push' is transcribed as

i. /ʃ/ ii. /z/ iii. /s/ iv. /tʃ/

c. I can't the pain.

i. bare ii. bear iii. beer iv. bore

d. Which word would you find in a dictionary that comes between the guide words: kiwi ... knit?

i. king ii. kitty iii. knob iv. knife

e. The babysitter the girl while her parents were not at home.

i. looked after ii. looked at iii. looked over iv. looked up

****The End****

Pinnacle Academy
Model Question - IV

Class: XII

F.M.:75

Subject: C. English

Time: 3 hrs.

P.M.:30

(Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.)

1. Read the following passage and answer the given questions. [15]

Most people will acknowledge that the relations between different ethnic and racial group is a potential source of problems for culturally diverse societies. Most rational people will also agree that prejudice contributes to the misunderstandings, intolerance, and even hostility that may develop and persist between such groups. Thus, if society's goal is to minimize these problems, a necessary step is to address the step of prejudice.

A good starting point for our examination of prejudice is an experiment that is often cited in education textbooks. The experiment, which was conducted some time ago, sought to determine the potential effects of prejudice on the judgment of U.S. schoolteachers. The researchers made three videotapes, each of different child in conversation with an adult. On each tape, the camera was behind the child so that his mouth was not visible. However, it was obvious from the tapes that the children were speaking and that they were racially different: one was white, one was African American, the third was Mexican American. A sound track was added to each videotape. It contained the same conversation in English, with the same two voices, a child's and an adult's. Each-tape was then played to one of three groups of student teachers. Their task was to evaluate the correctness of the speech of the child they had seen on the videotape. Correctness was defined as "closeness to good Standard English," which is, of course, the type of English that schools seek to teach.

Although they actually heard the same child's voice, the student teachers judged each child's English differently. They perceived the African American and Mexican American children's English to be less like Standard English than the Language on the videotape with the white child. These results may be interpreted as demonstrating the existence of a specific prejudice in the student teachers-a bias in favor of the Language of white children. Because the English on the videotapes was identical, it is clear that the student teachers were basing their evaluations of the children's speech on a previously formed opinion-that Mexican Americans and African Americans don't speak Standard English as well as white Americans. In addition, this specific prejudice was strong enough to

prevent the student teachers from perceiving the objective reality on the videotapes.

A. Sequence the following sentences so that they make a summary of the text . [5x1=5]

- a. The videotape contained a child's and an adult's voices.
- b. The result showed white American child's English was standard.
- c. To reduce racial intolerance and hostility, it is necessary to understand prejudice.
- d. An experiment was conducted to identify how prejudice might influence the judgment of future schoolteachers.
- e. The children who were speaking were racially different.

B. Fill in the blanks using suitable information from the text. [5x1=5]

- a. The video tape contained same.....in English.
- b. Relations between different ethnic and racial group can be problematic for societies having.....culture.
- c. The textbooks often use the experiment for examining.....
- d. The conclusion from experiment exhibits student teacher's bias in favour of white children's.....
- e. The student teachers couldn't realize.....of the videotapes.

C. Read the text again and answer the following questions. [5x1=5]

- a. What are the possible drawbacks of prejudice?
- b. What duty was assigned to the student teachers?
- c. What was the conclusion of the student teachers after hearing child's voice?
- d. What made children's mouth invisible?
- e. What sort of language proficiency do the schools expect to teach?

2. Write short answers to the following questions. [5x2=10]

- a. Why and how did Mrs. Baroda try to change Gouvernail's solitary habits? (*A Respectable Woman*)
- b. Why did Oliver Sacks dislike school? (*On Libraries*)
- c. Some miracle happened while the crowd gathers to see the strange man. What were those miracles? (*A Very Old Man with Enormous Wings*)
- d. Explain the following lines with reference to the context (*I Was My Own Route*) would not accept walking backwards and went forward, forward,
- e. How is marriage an institution? (*Marriage as a Social Institution*)

3. Write long answers to the following questions. [2x5=10]

- a. Discuss the late eighteenth-century Nepali Society as portrayed in terms of the relation between the king and his subjects as portrayed in the play. (*The Bull*)

- b. How does Shankar Lamichanne show various aspects related to Nepal such as, history, religion, culture and people's struggle for survival through his story? Elaborate. (*The Half-closed Eyes of the Buddha and the Slowly Sinking Sun*)
4. **Read the following text and summarize it to one third of its total length. You can make notes. [7]**
 "It is difficult to isolate a success story however I know I made the right decision to reach all those years ago. I didn't go to college thinking I would major in communication. In fact, my entire family was in the retail business and my sister was a senior at the same university where I was first year student. I thought I would major in the same area she majored in-Fashion merchandizing and marketing research. My first semester in college, I realized this was not the major for me. I knew I wanted to help people and I asked myself how I could do that. Teaching became the answer but the question was, what could I teach? When I took a communication course, I knew the answer. I was also fortunate to have a wonderful role model and mentor, Dr. Kenneth L Brown, who exemplified the kind of teacher I could only hope to be. To this day, I credit my success in teaching to Dr. Brown who taught me what it meant to be an educator. If I have been successful at teaching, I know I owe much of it to him !I have just completed 43 years of teaching and I have loved it since the first day I walked into a classroom. I am truly fortunate to say I have done something for the last 43 years and love it just as much as when I started. Maybe that is my success story!" *Sara Chudnovsky Weintraub, Regis College.*
5. **Write a letter to your best friend sharing your amazing life story in approximately 180 words. [8]**
6. **Write an essay on the topic "Challenges in maintaining human rights in Nepal" in approximately 300 words. [10]**
7. **Do as indicated in the brackets and rewrite the sentences. [10x1=10]**
- They looked around me.....(Complete the sentence with an appropriate adverb)
 - He started(play/ to play/ played/playing) cricket when he was sixteen. (Choose the correct option)
- Each of the boys (is/ are) responsible for the damage. (Choose the best option)
 - I had to put.....(up/ out/ on/ off) my winter jacket because it was cold. (Put the correct preposition in the blank)
 -having all the qualifications, he did not get the job. (Put the correct connective)
 - Meena is from Palpa. I saw Mina yesterday at the airport. (Join the sentences using relative pronoun)
 - As soon as I.....the letter, I posted it. (Supply the correct form of verb 'write')
 - It.....(must/ can't/ could) be a good idea, but I doubt it. (Choose the best option)
 - Who teaches me? (Change into passive voice)
 - Where were you yesterday? (Report the sentence starting with: My mother asked me
8. **Choose and copy the correct answer. [5x1=5]**
- The initial sound of the word 'generation' is transcribed as.....
 i. /z/ ii. /j/ iii. /ʒ/ iv./dʒ/
 - Which of the following words has the distinct final sound ?
 i. brushed ii. killed ii. laughed iv. picked
 - If you are.....our service, please write to the manager.
 i. dissatisfied from ii. dissatisfied a
 iii. dissatisfied with iv. dissatisfied by
 - Pradip hardly ever watches television, but he reads newspaper a lot. The word class of the underlined word in the sentence is:
 i. noun ii. verb iii. adjective iv. adverb
 - 'Baseball is not her cup of tea'. It means.....
 i. she likes baseball but doesn't like tea
 ii. she doesn't like baseball
 iii. she doesn't like tea and baseball
 iv. she doesn't drink tea before playing baseball

--THE END--

Pinnacle Academy

Model Question - V

Class-XII

Subject: English

F.M. 75

P.M. 27

Time: 3 hrs.

Attempt all the questions.

1. Read the following passage and answer the questions below.
(15)

Indeed, autocracy for the welfare of nation and people is inevitable. Although, political movement is said to be finished and economic movement is begun as the base of capitalism; this has no true ground in the fact. Most necessarily, a great and real movement has been pivotally invited due to the stalled thought and behaviour of outdated leaders. People are not feeling the sign of change basically in their day-to-day common life. Life of people has remained in the same stage as the lack of even basic needs. Education, health and employment are far beyond their reach. If we frankly speak copied culture, void beauty, glamorous youths and their styles a progress in the country; the country is void in development except some exceptions in some areas. Government is formed for the development of the country, welfare of people, foreign diplomacy on country's favor, keeping good relations with neighbors. However, the basic concern of the government is to upgrade the stalled state of the people, to meet their basic needs and secure their right to live. It is also important from humanitarian point of view. Change does not come making the policy and estimating the problems living in the capital. It is possible only when government reaches to people and understands the demands and necessities. And it is also the keyway of solving the problems of people and developing the nation in a real ground. Moreover, until and unless the government shows its concern to create feeling of contributing the labor and efforts among people towards the country, the progress is zero in the result. Likewise, until and unless bribery, corruption, commission in works, dadaism and so-called superiority is slain from its root; it is only the daydream to develop the country and to upgrade the life of people. Now, it's the time to work upon the aforesaid issue. The government is stable. People have full belief on it. The role of opposition also should be creative and functional but not only to keep its existence in the parliament. It should dare to say good is good and bad is bad with innocent thought. People react via ballot whether or not being politically conscious and that is the ultimate tool to control their monopoly in politics. Visionless youths and their void thought roaming in the hullabaloo is the stone-based support to the present

political chaos in the country. So, it is the great challenge to present day youths.

- A. Answer the following questions. (5)
- In what way is autocracy used in the passage?
 - What is the present-day challenge in the youths?
 - How do people respond to the political leaders?
 - What factor is responsible for the stalled condition of the country?
 - What is the message of this passage?
- B. Make the proper sequence of the following sentences. (5)
- Political chaos in the country is obstacle for development.
 - The youths are bulging in the false political tradition in the country.
 - People are not feeling the sign of change in a country.
 - The actual duty of opposition is to say good is good and bad is bad.
 - People are not feeling the democratic government in their living.
- C. Find the close meaning from the text. (5)
- Find the word which is close to the meaning of "Monopoly" in the passage.
 - What does 'dadaism' refer to in the passage?
Cruel polite
unsystematic superiority
 - What does the word "day-dream" mean in 20th line in the passage?
Valueless thought undeveloped thought
Incomplete thought old hackneyed thought
 - What is the best substitute of the word "chaos" in the passage?
disturbance good system
Development unsystematic management
 - The Great Real Movement is understood as in the passage ?
A dangerous strike A real change in politics
Sign of danger Civil war

2. Give short answer to the following questions. (10)
 - a. How do you respond your neighbours in difficulty and in happiness? ‘Neighbours’
 - b. What attitude of women is trying to sketch in the story ‘A Respectable Woman’?
 - c. If you are Rakesh Verma, how do you maintain your personal life, professional life and family life apart from economic prosperity in the context of Nepal? ‘A Devoted Son’
 - d. Why does the tourist take the eye of a sick child, a distinct eye than that of other eyes he experienced in his visit in different places of Kathmandu valley?
 - e. Explain the lines of the poem.
And I was all in me as was life in me ...
I wanted to be like men wanted me to be:
An attempt at life;
3. Long question answer. (10)
 - a. How does a play ‘The Bull’ satirizes on feudal system of contemporary society at the time of Rana Bahadur Shah? Explain.
 - b. Shed on light the story ‘A Very old Man with Enormous Wings’ on the base of magic realism.
4. Prepare a speech of three paragraphs expressing disappointment on Racial Discrimination, a deeply rooted social injustice in your community. (7)
5. Write a review of a book or a film you have recently read or watched. (8)
6. Write your views with pros and cons on dual citizenship rights of Non-Residential Nepalis (NRNs), who are asking their rights in Nepal though they are living in foreign country. (10)
7. R-write the following sentences as indicated in the bracket. (10)
 - a. He asked me question time to time. (Would)
 - b. Paras smoked in his thirties. (Used to)
 - c. Did you ever see him before you met him at airport. (tense)
 - d. He is weak in mathematics. He never fails it. (However)
 - e. What/he/do/ at home? (Future continuous)
 - f. Shirish had not completed his education. He didn’t get job. (If Sentence)
- g. She is abided the college rules and regulations. (by/to)
- h. I’d seen them walking the road past my house many times. (through/along)
- i. “Don’t give me the book, please,” Sarmila Said. (Indirect Speech)
- j. She is not called. (Active Voice)
8. Re-write the following sentences as indicated. (5)
 - a. The word ‘pretention’ has been made with.... (suffix/prefix)
 - b. The meaning of the term ‘tit for tat’ is (retributive/ communicative)
 - c. One of the girls (are/is) invited by the principal.
 - d. An American white man in his thirties claims to be a scientist/A white American man in his thirties claims to be a scientist. (choose the best option)
 - e. ‘I am in the seventh heaven’ (Make meaningful sentence with the idiom)

The End

