

Pinnacle Academy
Model Question - I

Class: XII

F.M.:75

Subject: C. English

Time: 3 hrs.

P.M.:30

(Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.)

1. Read the following passage and answer the given questions. [15]

All the world is divided into three parts; finger-feeders, fork feeders, and chopstick-feeders. Why people fall into these categories, however, is a mystery. "There is no comprehensive account of the ways of putting solid food into the mouth," according to Dr. Lynn White Jr., an emeritus history professor at University of California at Los Angeles and an expert on medieval technology.

The topic of the technology of eating is one that is rife with dispute over the utensils used to eat food. It is also a subject loaded with chauvinism.

Supporters of one implement may often regard others as uncivilized or even barbaric.

On Dr. White's tripartite globe, fork-feeders are most common in Europe and North America, chopstick-feeders in most of Eastern Asia, and finger-feeders in much of Africa, the middle East, Indonesia, and the Indian subcontinent. That means the fork-feeders are currently outnumbered 2 to 1. Academics agree fork-users have historically been in the minority; humans have eaten with their fingers for most of the species' existence. As little as three centuries ago, most Western Europeans still used fingers, regarding the fork as decadent or worse. French historian Fernand Braudel tells of one medieval preacher in Germany who condemned the fork as a "diabolical luxury: God would not have given us fingers if he had wished us to use such an instrument."

Forks and chopsticks became popular because they made it easier to handle hot food. Before this, people generally scooped up hot meals on flat bread. The major exception was China, where there is no evidence of flat bread being eaten. According to Dr. K.C. Chang, the chairman of Harvard University's anthropology department, Chinese cuisine was characterized by small portions, which did not require cutting by a knife and fork, eaten from bowls. "There was a need for morsels to be carried from a bowl to the mouth, and chopsticks met that need." He said.

Some of the oldest Chinese chopsticks date to 1200 B.C., Dr. Chang said. Apparently, the fork appeared on Western tables several hundred years later, but it was not readily accepted. Forks were used for many years in

Europe and the Near East, but only as kitchen implements, says historian Rhea Tannahill in "Food in History" (Stein and Day, 1971).

A. Choose the appropriate headings for each paragraph from the list below and write the paragraph number next to them. [5x1=5]

- Origin of chopstick.....
- Feeders' categories.....
- Significance of fork and chopstick.....
- Feeling of superiority among implement users.....
- Criticism of fork.....

B. Match the words with their meanings. [5x1=5]

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|---------------|--|
| a. rife with | i. wicked |
| b. decadent | ii. small pieces of food |
| c. diabolical | iii. full of something unpleasant or bad |
| d. morsels | iv. morally offensive |
| e. tripartite | v. divided into three parts |
| | vi. return to power |

C. Read the text again and answer the following questions. [5x1=5]

- How do the users of one implement treat the users of other implements?
- What was preacher's reaction to the use of fork?
- Why did the Chinese start to use chopsticks?
- What is the claim of the academics?
- Why did forks and chopsticks gain popularity?

2. Write short answers to the following questions. [5x2=10]

- Why do you think the author did not characterize the persons in the story with proper names? (*Neighbours*)
- What does the relation between Laxminarayan and his wives tell us about the society of that time? (*The Bull*)
- What does 'the unwedded gardens of history' signify? (*Soft Storm*)
- Write the truth expressed in Herodotus' Histories. (*Human Rights and the Age of Inequality*)
- How does Famous Actress make a fool of Earnest Young Woman? (*A Matter of Husband*)

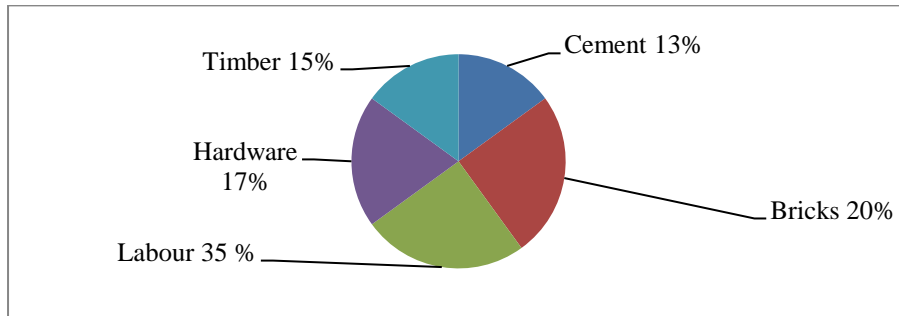
3. Write long answers to the following questions. [2x5=10]

- Explain H.G. Wells' story *The Treasure in the Forest* as a story of adventure, mystery and confusion. What message does the story give its readers? (*The Treasure in the Forest*)
- Why does Yuval Noah Harari think that the claims made by many

religious groups and people about history are fake? What is his conclusion?

(*Humility*)

4. Interpret the following pie-chart about the cost of construction of a house in Bhaktapur. Write in approximately 150 words. [7]



5. Write an email to your foreign friend in approximately 180 words telling him/her about the problems created by recent price hike in Nepal. [8]

6. Suppose you are the Secretary at Ministry of Foreign Affairs, Nepal. Draft a press release on behalf of the ministry about the recent visit of Prime Minister of Nepal to India in approximately 300 words. [10]

7. Do as indicated in the brackets and rewrite the sentences. [10x1=10]

- She found that the less authentic tones are more nasal. (Put the adverb 'often' in appropriate place)
- When I was a child, I.....(would/ used to) live in a village. (Choose the correct option)
- Police..... (manage/ manages) disorder. (Choose the best option)
- Karma Sherpa reached the top of Mt. Everest.....8 hours. . (Put the correct preposition in the blank)
- Megan works in Pizza hut as a part-timer,he can manage his expenses. (Put the correct conjunction)
- The dog is over here. His owner lives next door. (Join the sentences using relative pronoun)
- He.....off the train while it was moving. (write correct form of verb 'jump')
- I saw him yesterday. He.....(must be / may be/ can't be / can be)

abroad. (Choose the best option)

- The teacher did not tell us to bring the grammar book. (Change into passive voice)
- I gave her a rose. (Report the sentence starting with: He said.....).

8. Choose and copy the correct answer. [5x1=5]

- Which of the following words has /θ / sound ?
 - father
 - both
 - this
 - with
- Which of the following words has different vowel sound ?
 - ear
 - leer
 - bear
 - tear
- Choose the correct spelling.
 - vaacum
 - vaccum
 - vacuum
 - vaccuum
- Which of the following is a root word ?
 - overthrow
 - airy
 - chaotic
 - adhere
- "Break a leg!" shouted the stage director to his actors before the beginning of the play. The idiom break a leg means.....
 - get injured
 - good luck
 - be careful
 - Hurry up

--THE END--